Employability, English and the Future of Work

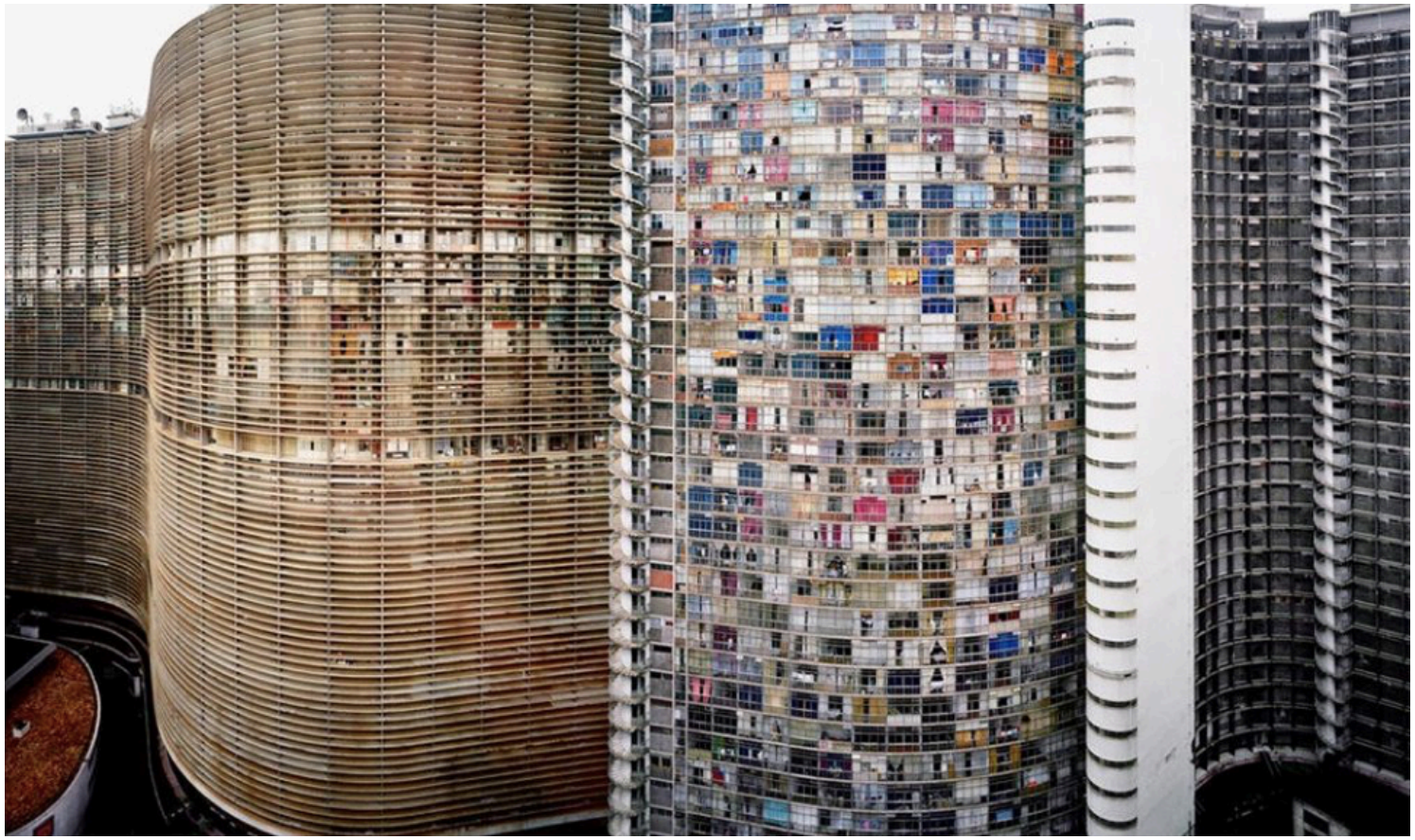
Newcastle University

James Annesley



From Newcastle. For the world.

The future of work?



70% of graduate vacancies are available to students from *any* degree discipline.

This reality bring benefits to English, but also challenges us to differentiate what we do.

If students can secure graduate level work by taking *any* discipline, why should they do English?

Why Study English?

- Value/values
- Intrisic/Extrinsic
- Authenticity in our communication
- Behaviours
- Role models and working with alumni)



How are career decisions made?



The DOTS model Law, B. and Watts, A.G.

Key behaviours

- Curiosity
- Risk taking
- Flexibility
- Persistence
- Optimism

Mitchell, K., Levin, A., and Krumboltz, J. (1999).
“Planned happenstance: constructing unexpected career opportunities”

Employability and English

Workshop activities designed and led by alumni and colleagues from the Careers Service – linking subject knowledge/skills *and* behaviours

- Experience and professionalization
- Strategy, planning and teamworking
- Self refection
- Role modelling

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